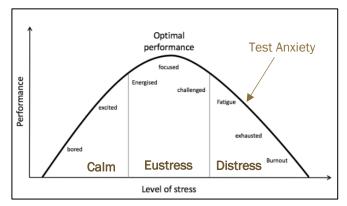
# <u> Understanding Test Anxiety</u>

## ✤ WHAT IS TEST ANXIETY AND WHY CAN IT OCCUR?

- "Test anxiety is a feeling of agitation and distress associated with test taking, which impacts your ability to study or perform on the test" (SHCS UC Davis, 2019).
- Can occur due to pressure of **"perfectionism**" which is a set of beliefs, feelings, and behaviors aimed at excessively high and unattainable goals.

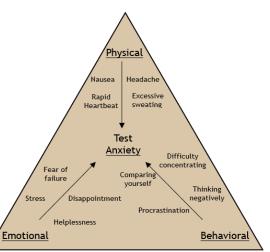
## ✤ HOW DO STRESS AND TEST ANXIETY RELATE TO EACH OTHER?

- <u>Eustress</u> 😇 A form of stress having a beneficial effect on health, motivation, performance, and well-being.
- Distress 😕 A form of stress with negative implications and causes poor performance.



### WHAT SYMPTOMS CAN OCCUR DUE TO TEST ANXIETY?

- Can experience physical, emotional, or behavioral symptoms.
  - <u>Physical</u> nausea, headache, rapid heartbeat, excessive sweating
  - <u>Emotional</u> fear of failure, stress, disappointment, helplessness
  - <u>Behavioral</u> comparing yourself to others, thinking negatively, difficulty concentrating, procrastination



## ✤ SO, WHAT CAN BE DONE TO OVERCOME TEST ANXIETY?

- Achieve resilience through academic buoyancy!
  - Academic buoyancy is defined as "a students' ability to successfully deal with academic setbacks and challenges that are typical of the ordinary course of school life" (Martin and Marsh, 2008).
  - Utilize the <u>5c's of academic buoyancy</u> to set yourself up for success and overcome test anxiety!



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## <u> Understanding Test Anxiety</u>

### WHAT ARE THE 5 C'S OF ACADEMIC BUOYANCY: (IN MARTIN & MARSH, 2008)

#### **Composure**

(low anxiety)

The ability to remain calm in an anxiety provoking situation and replace negative thoughts with positive ones.

## Confidence (self efficacy) The ability to

accept and face your fears and obtain belief in your ability to complete a given task.

## <u>Commitment</u>

(persistence) The ability to set your own goals, stay on task, resist distractions, and recover from setbacks. (low uncertain control) The ability to feel/know that you are in control of your own learning and the way you attribute the causes of success and

failure.

Control

#### Coordination

(planning)

The ability to plan, monitor, manage, and complete tasks within a specific timeframe.

## ✤ TIPS TO REDUCE TEST ANXIETY AND ACHIEVE ACADEMIC BUOYANCY:

#### **BEFORE EXAM:**

- Ask professor or TA about the format of the exam.
- Create and follow a study schedule.
- Replicate the testing environment.
- Practice and self-test.
- Do not cram!!!
- Take proper care of yourself eat and sleep well!

#### DURING EXAM:

- Arrive early and dress comfortably.
- Calm your body, thoughts, and emotions, and engage in positive self-talk.
- Read the exam one-time through before answering questions.
- Do all problems you are sure of first go with your first instinct!
- Focus only on yourself and work at a reasonable pace.

#### AFTER EXAM:

- Relax and reward yourself you're done with it!
- Write down how you can improve your test taking approach, and what worked/what didn't work in preparing and taking the exam.
- Note the kinds of questions you missed and keep those available when it comes to future exams.



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